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| CHAPEL HADDLESEY C OF E PRIMARY SCHOOL |
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| BEHAVIOUR, DISCIPLINE & REWARDS POLICY |
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| <p style="text-align: center;">Mission statement <i>One family, branching out together</i></p> |
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| Document Status | |
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| Date of adoption by the Governing Body | Date of next review |
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| Responsible officer | | |
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| J. Marwood | | |
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| Headteacher | | Co-Chair of | C Taperell & J. |
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| Links to Other Policies | |
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| Home School Agreement | |
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BEHAVIOUR, DISCIPLINE AND REWARDS POLICY

'Do to others as you would have them do to you.' Luke 6 verse 31

Rationale

The primary aim of the behaviour policy is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way. Good pupil behaviour is essential for effective teaching and learning. It is also necessary to support the Christian aims of the school. Promotion of good pupil behaviour enhances the self-esteem of everyone in school and a framework is effective in ensuring this.

Aims

1. To maintain good pupil behaviour in school to enhance pupils' learning.
2. To reward good behaviour to reflect our whole school ethos of kindness, co-operation and desire to learn.
3. To work in partnership with parents and all school staff to maintain appropriate standards of behaviour.
4. To develop in the pupils a sense of self-discipline and an understanding that they are responsible for the consequences of their actions.
5. To support pupils who may have behavioural difficulties.

Guidelines

Pupils need to understand that there are consequences which result from unacceptable behaviour. It is important to develop pupils' sense of independence and responsibility and to equip them with the skills and knowledge to make the right choices.

Pupils will be taught correct behaviour through day to day interaction, collective worships, circle time and PSHE lessons. Most of all they will learn by the example set by every adult in the school, treating the pupils and each other with courtesy and respect. Adults will be expected to demonstrate and maintain the highest standards of behaviour including quality relationships with pupils. Above all the school will be seen to be consistent in the implementation of the policy, for example, the same rewards and sanctions are used by all adults in the school.

Approach

In order to promote high standards of behaviour, at the start of each school year in September the headteacher works with the pupils to establish the School Rules. These are based on following key statements:

- Be kind, honest and respectful
- Demonstrate politeness and courtesy at all times
- Respond positively to requests and instructions
- Listen to others
- Always do your best
- Take pride in the school

Rewards

Team Stars are used by all staff, including visiting teachers and volunteers, as a reward for good behaviour. The pupils are divided into team groups across the school (red, yellow, blue and green). Each time a 'Team Star' is awarded, a star token is given to the pupil by the adult and they place it in the 'Team Star' collection tube. The 'Team Stars' are counted at the end of each half term and the team with

the most 'Team Stars' are awarded 30 minutes extra curriculum enrichment time once a half term that is tailored to individual needs and interests of the pupils.

Pupils who excel in their behaviour and learning are encouraged to show the Head of School their work in order to receive formal recognition and praise.

Verbal praise and stickers are used to give positive recognition and encouragement for good, thoughtful behaviour and special certificates are given to children in our 'Celebration Worship' every Friday in recognition of good learning and/or behaviour observed within school.

Parents are invited into school on the last Friday of every month to join our 'Celebration Collective Worship' which allows the children to share their work and achievements with members of the community, including extra-curricular accomplishments.

Opportunities are provided for pupils to learn to value others and develop positive self-esteem through Collective Worship, RE and PSHE/Citizenship.

Parents are asked to sign the Home School Agreement during the autumn term each year. This explains the joint commitment of parent and teacher to work together to maintain good pupil behaviour.

There are consequences when pupils are not behaving appropriately:

Classroom

- Reminder of school rules
- Formal warning from class teacher
- Sanction
- Referral to Head of School
- When appropriate, involvement of parents

Playtime/Lunchtime

- Reminder of school rules
- Formal warning from class teacher
- Sanction
- Referral to Head of School
- When appropriate, involvement of parents

Restorative Practice

To support children to reflect upon their behaviour, we operate a restorative practice approach in school. This encourages the children to find their voice, reflect upon their actions and consider the impact of their behaviour. The adult speaks to the person displaying challenging behaviour first. This approach is only used with pupils who are able to cognitively access the questions and reflect appropriately, which is why it is most successful in KS2. This can be followed up by using the reflection sheets.

| Restorative Questions 1 | Responding to Challenging Behaviour |
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| What happened? What were you thinking about at the time? What have your thoughts been since? Who has been affected by what you did? In what way have they been affected? What do you think needs to happen next? | |

| Restorative Questions 2 | Responding to Those Harmed |
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| What happened? What were your thoughts at the time? What have your thoughts been since? How has this affected you and others? What has been the hardest thing for you? What do you think needs to happen next? | |

Restrictive Physical Intervention

For the vast majority of the time, pupils at Chapel Haddlesey behave well. However, in order to fulfil our duty of care to all pupils and to prevent harm and maintain a safe/secure learning environment, as a last resort, staff may need to restrain a pupil for his/her own safety and the safety of those around them.

Staff have been trained in de-escalation techniques and will always explore all strategies before using restrictive physical intervention. Restraint will only be used in strict accordance with the legislative framework (Powers of members of staff to use force, Education and Inspections Act 2006) to protect the child and those around them.

Power of members of staff to use force:

- (1) A person to whom this section applies may use such force as is reasonable in the circumstances for the purpose of preventing a pupil from doing (or continuing to do) any of the following, namely—
- (a) committing any offence,
 - (b) causing personal injury to, or damage to the property of, any person (including the pupil themselves) or
 - (c) prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school, whether during a teaching session or otherwise.
- (2) This section applies to a person who is, in relation to a pupil, a member of the staff of any school at which education is provided for the pupil.

All incidents will be recorded and reviewed in line with DFE guidance.

This policy has been written following consultation with pupils, staff, governors and parents. Agreement has been sought in the spirit of partnership as school aims can only be achieved if all parties work together for the good of all concerned.

Recording Behaviour

We record behaviour incidents on CPOMS. Staff access the pupil page and write up the incident under 'conduct'. Parents are informed if a pattern of behaviour emerges. Follow-ups occur within a week and are written up on CPOMS underneath the conduct section and governors are informed of behaviour incidents at each termly meeting. All staff are informed about significant behaviour follow up outcomes in order to support the child effectively.

Referral to Head of School

If an incident is considered a serious breach of the school rules, the Head of School will be involved immediately.

The school has a zero-tolerance policy with regards to bullying. Any behaviour that is deemed inappropriate will be dealt with by the class teacher. Appropriate action will ensue that will reflect the nature and severity of the incident. Serious incidents will be written in the incident book, kept in the school office. If a pupil's name is entered into the incident book, they will complete a reflective sheet to reflect on their behaviour. Following this, we ensure that we work with the pupils and adults to ensure that a suitable resolution is attained. This may involve in school consequences. This is then shared with parents.

Parents are contacted if their child's behaviour has been deemed to be wholly inappropriate to the standards at Chapel Haddlesey Church of England Primary School.

If unacceptable behaviour continues, or if an incident were to be of an extremely serious nature, then exclusion will not be ruled out. The Executive Headteacher will be consulted at this point and is responsible for the decision to exclude. However, permanent exclusion should only be used as a last resort, in response to a serious breach, or persistent breaches, of the school's behaviour policy; and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

If a pupil persistently displays behaviour that impacts negatively on the learning of other pupils, they will be placed on the Special Needs Register and an Individual Behaviour Plan used to set targets and strategies for improved behaviour. This is implemented in partnership with parents. North Yorkshire County Council Support Service will be approached to provide support where appropriate.

Parents

Teachers cannot teach effectively, and pupils cannot learn effectively, in classes disrupted by poor behaviour. As a parent, you are asked to respect the school's behaviour policy and the disciplinary authority of school staff. Parents are asked to treat school staff with the same respect they would expect to receive. Parents can be barred from school premises if their behaviour is unreasonable and the Parent Behaviour Policy reflects our thinking around this. Parents must not take matters into their own hands.

Related Policies

The school also has a separate policy on safeguarding pupils (Child Protection Policy) and an Anti-Bullying Policy.

Appendices: Behaviour Reflection Sheet

All of the awards will be given out each week, in our Friday Worship Celebration

Reviewed June 2020

Corona Specific

All staff, pupils and visitors will:

- Follow altered routines for arrival or departure.
- Follow school instructions on hygiene, such as handwashing and sanitising.
- Follow instructions on who pupils can socialise with at school.
- Stay in their own bubble and will not move across classrooms.
- Use tissues and put hands to mouth when sneezing, coughing. Dispose of tissues immediately and wash hands thoroughly using warm water and soap. Avoid touching mouth, nose and eyes.
- Pupils will tell an adult if they are experiencing symptoms of coronavirus or if they are feeling unwell.
- No toys will be brought into school, water bottles are for their own use and each child will have an equipment pack. There will be no sharing of equipment.
- There are amended expectations about breaks and play times, including where children may or may not play.
- Each bubble will have access to their own toilets, cleaned regularly throughout the day.
- Deliberate coughing or spitting at or towards any other person will not be tolerated and will be dealt with in accordance with our sanctions.



Chapel Haddlesey Behaviour Reflection Sheet

Name:

Date:

What happened?

Why do you think it happened?

What can you do to make sure it doesn't happen again?