

History

Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.

- St Nicholas
- Guy Fawkes (comparison).

* I can explain how some people have helped us to have better lives.

* I can use words and phrases like old, new and a long time ago.

* I can use words and phrases like: before, after, past, present, then and now.

* I can recount the life of someone famous from Britain who lived in the past.

Science

Pupils should be taught to

Identify and name a variety of everyday objects

Identify and compare the uses of a variety of everyday materials.

* I can name wood, plastic, glass, metal, water and rock

* I can describe the properties of everyday materials

* I can suggest why a material might not be used for a specific job.

* I can explore how shapes can be changed by squashing, bending, twisting and stretching.

ICT

Purple Mash unit: (Year 1 units to assess ability)

Online Safety

Grouping and sorting

Curriculum Planning (Class 1)

Autumn 2019-20

'Festivals and Celebrations.'

People (Voices):

- * Characters / deities from religious stories.
- * People who celebrate festivals / school visitors.
- * Parents, family voices.

Place (Where/When):

- * Countries and cities in the United Kingdom.
- * Your home.
- * Celebrating festivals in other countries.

Problems (Dilemmas):

- * SMSC considerations around festivals: how do non-religious people celebrate?
- * Why do some children have more than others

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