



Class 3 Newsletter Summer 2021

Welcome Back,

Well, what a refreshing change it makes to be able to welcome everyone back in person after the holiday! I hope that you all enjoyed Easter and managed to have some family time after such a busy few weeks - the children are already showing us how ready they are to re-engage with their friends and their learning.

As was the case from September, we are working hard to ensure that all pupils benefit not just from their 'normal' learning but also having 'Catch Up Curriculum' sessions to drive their learning forward after the challenges that lockdown learning presented. They have been eager to share what they learnt during the school closure and have been able to discuss how they see this linking in to their learning this term.

This term our topic is 'Africa', with a key focus on Uganda. The children have already started to put together questions they would like answering and suggestions of how this could work in regards to lessons so we have used this to formulate our plan.

English:

As always, much of our writing will be text-based as this is how the learning is delivered and this term, to tie in with our topic, we have chosen the book 'Journey to the River Sea' (written by Eva Ibbotson.) It has a strong theme about the importance of nature to the human spirit, linking well with the PSHE curriculum and the values that we hold in school. It tells the story of Maia, who in 1910, is tragically orphaned at age thirteen, and is sent from England to start a new life with distant relatives in Manaus, hundreds of miles up the Amazon. She is accompanied by an eccentric and mysterious governess who has secret reasons of her own for making the journey.

Maths:

After returning to school after lockdown, we have been working hard to consolidate our understanding of the four calculation strategies. Due to the increasing speed with which the children are recalling facts, we have added the additional challenge of BIDMAS (the order of operations) so please ask them what they have learnt. Moving forward, our main focus will be on geometry to revisit some of our lockdown learning and ensure that it is embedded knowledge.

History:

In response to current events, we have been discussing the Monarchy and will be exploring the roles and responsibilities of its members, and then the historical timeline considering the impact of specific royals over time.

Geography:

Driven by our topic, we will be applying previous knowledge (such as topographical knowledge and the impact of population density.) The starting point is to explore the different areas of Africa and understand the vast differences across the continent. We will then focus specifically on Uganda, drawing comparisons with our local area, which we have explored previously.

Art/DT:

To develop further our understanding of different artists and artistic styles, we will be emulating a range of painting styles and we will also be looking at different styles of African art.

R.E:

Our learning will start by exploring 'Is it better to express your religion in arts and architecture or in charity and generosity?'. It will be encouraging children to deepen their understanding of different religious and spiritual ways of life considering questions such as 'What makes a place special? What is a sacred place? Are all places sacred? And what is the value of a sacred place?'

ICT:

This unit of learning is called 'Text Adventures' and the children will be learning how to plan and create their own adventure game using the 2Code software on Purple Mash.

PE will take place on Mondays and Thursdays with a focus on the key skills needed to participate in team sports and homework will be set on a Friday using Seesaw as a platform. In addition to this, we expect children to evidence reading at least three times a week and also to be accessing TTRS regularly to keep working on the speed of their recall.

In conclusion, we are all up and running for another busy half term and will make the most of being back in school!

If you have any questions regarding any aspect of school, please contact us.

Kind regards,

Mrs Lindley and Mrs Winder