

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

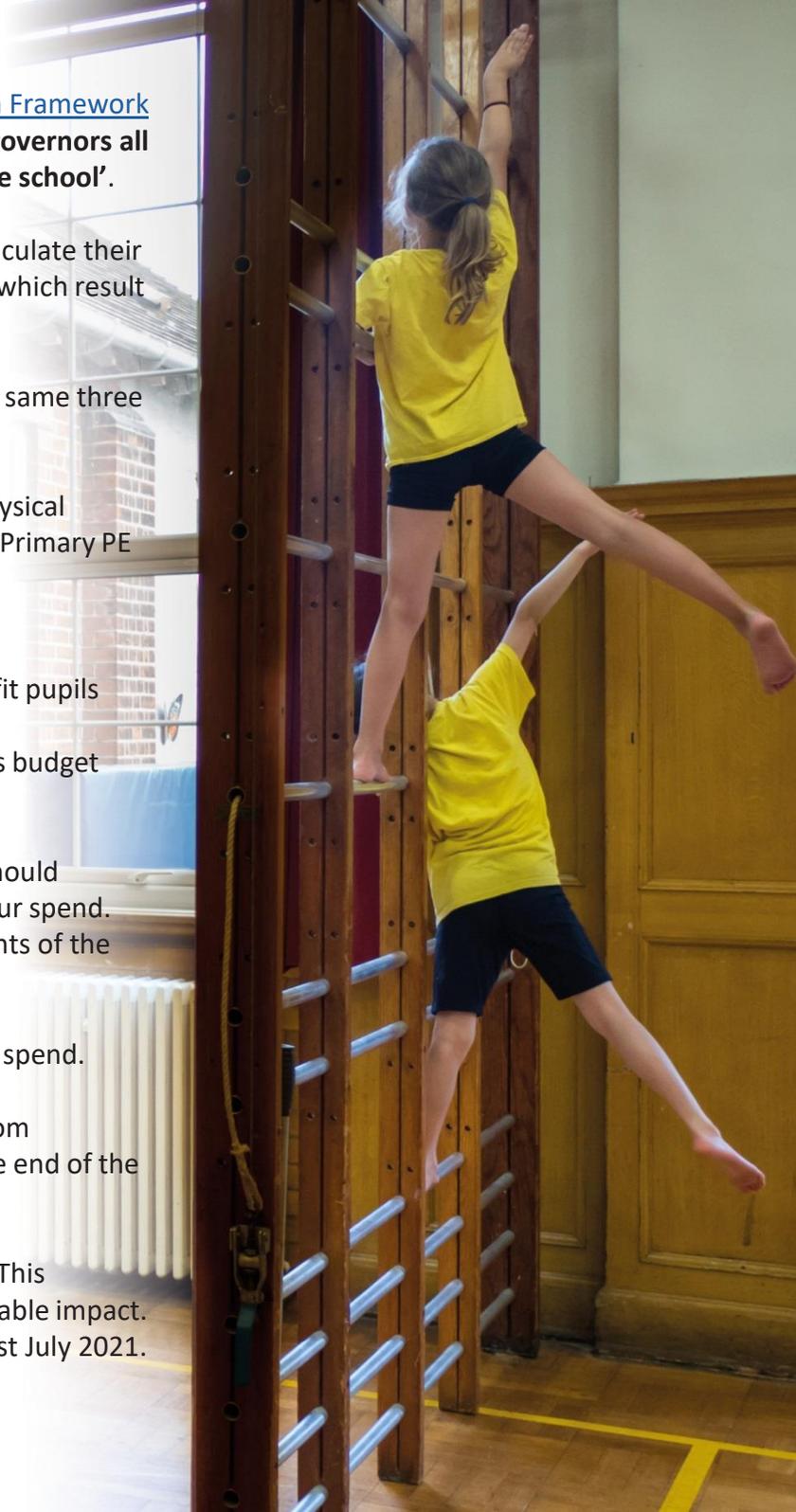
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

CHAPEL HADDLESEY PRIMARY SCHOOL

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>An increased number of pupils have been involved in competitive situations at Level 1&2. This has meant that there have been more children including those who are 'less sporty' and 'less able' participating in intra and inter-school competitions, including virtual challenges.</p> <p>We offer a comprehensive programme of traditional and alternative range of activities that consider pupil preferences and which also cater for our 'less able' and 'less sporty' pupils.</p> <p>We are developing in each school the forest school area, and school gardens across the federation.</p> <p>A curriculum review has seen a new assessment for PE programme in place, across the federation, in line with the new PE curriculum.</p> <p>We provide opportunities for 'Personal Challenge' within PE lessons and competitions.</p>	<p>To continue to develop the CPD needs of all staff teaching the PE curriculum. A programme of CPD is being developed to ensure that staff confidence and the ability to teach high quality PE is improved.</p> <p>To raise awareness of emotional and mental wellbeing for both staff and pupils.</p> <p>To develop Orienteering skills of teachers within school and the amount of OAA taught within the curriculum.</p> <p>To develop the PSHE link - health and well-being within PE and ensure the key skills for both are being taught.</p> <p>To increase the opportunities for children to lead during PE lessons.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? No

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£16,570
= Total to be spent or carried forward into 2021/2022	£16,570

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	85.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85.2%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £9366		Date Updated: 30 th June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :
<p>Increase physical activity and participation at EYFS, KS1, KS2 and lunchtime.</p> <p>Extra Curriculum Programme across the school.</p> <p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle, including forest school and school gardens</p>		<p>Lunchtime and after school play</p> <p>Increased physical activity and participation at EYFS, KS1, KS2</p> <p>Extra Curriculum Programme rolled out across the school. (Hit by Covid restrictions)</p> <p>Healthy lifestyles promotion to increase the engagement of all pupils in regular physical activity,</p>		£5298 on staffing costs during curriculum and non-curriculum time.	<p>All pupils were active for at least 30mins a day, during school time.</p> <p>Continue to run house competitions</p> <p>Areas for bubbles/classes to play</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
School therapy dog to help with mental health and well-being (during Covid and beyond)	Indoor and outdoor sessions in a relaxed atmosphere including guided learning, practical, visual learning		Children relaxed and calm. Communication, language and focused on their studies improved.	Continue weekly sessions with individuals, small groups or class.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Increase staff confidence and ability to teach PE as per identified needs on audit. Programme of in-house CPD to be delivered by PE lead	Staff confidence and ability to teach high quality PE increases and embeds further and as a result, pupils benefit from lessons that they enjoy more and in which they make better progress. Use North Yorkshire sport for training. PE team continue to provide excellent role models.	£282.50 for membership of online Healthy Schools programmes	Provides pupils with clear role models and people to aspire to.	Additional resources will help to support healthy lifestyles. Also to raise attainment through engagement in a whole range of traditional and alternative sporting activities. Pupils will therefore meet the required outcomes.

<p>To further develop a bank of resource materials to support staff in the delivery of high-quality lessons.</p> <p>To purchase a range of equipment to enable a broad range of traditional and non-traditional activities to be delivered both with the curriculum and as part of our Out of School PE programme</p>	<p>Purchase of Archery, Kurling and tri-golf equipment to enhance the skills and knowledge of all staff.</p>	<p>£678 for new resources</p>	<p>Staff are being supported to deliver and develop the understanding of these new activities – ongoing.</p>	<p>A well-resourced subject with plenty of differentiated resources to support teaching and learning.</p> <p>A number of new opportunities for pupils resulting in increased progress, enjoyment and involvement in lesson</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To hold a scooter/skateboard workshop (covid rebook)</p> <p>Archery Equipment Kurling Equipment Tri- golf Equipment</p>	<p>Experience a sport which they may enjoy and is also physical and links to the Active Travel Mark.</p> <p>Experience a new sport. Provide links to clubs for when restrictions have lifted. Increased number of pupils participating in competitions virtually.</p>	<p>£1296.60 for coaches on site (invoice from previous financial year)</p>	<p>Due to Covid, pupils are participating in competitions virtually and this is available to all.</p>	<p>Rebook the workshop for next year.</p> <p>New addition to the competition calendar.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Purchase of new equipment – Archery, Kurling and Tri Golf to participate in North Yorkshire sport Virtual challenges Virtual challenges available from Outdoor Ted.	Resources to aid in the teaching of these sports.	£1811 – Membership of local cluster	Allowed more pupils to participate in competitions. Giving them confidence and being proud to be part of the team or to be themselves with no pressure.	Continue and add to the schools inter competitions annually.

Total spent £9,336.

To carry forward into 2021-2022 £7204

Signed off by	
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Date:	30.06.21
Subject Leader:	Nicola Hall
Date:	30.06.21
Governor:	E. Winder
Date:	30.06.21