



## The White Rose Federation Governor Links 2020-2021

GOVERNOR	SCHOOL IMPROVEMENT PLAN PRIORITY	OTHER RESPONSIBILITIES
Abbie Baxter-Kershaw	<b>QUALITY OF EDUCATION</b>	Maths Anne Edwards
	<ul style="list-style-type: none"> <li>• To ensure good progress in mathematics by ensuring teaching and learning is consistently good, and more often outstanding, throughout school.</li> <li>• To increase the proportion of pupils attaining age-related expectations and above in reading, writing and mathematics in KS2 (whole school at Burton Salmon).</li> <li>• To embed the curriculum sequence to ensure that new knowledge and skills are built upon.</li> <li>• To further equip pupils with the knowledge and cultural capital that they need to succeed in life.</li> <li>• To improve the teaching of Art across all age ranges.</li> </ul>	S.E.N./Pupil Premium Anne Edwards/Emma Winder
		Foundation Subjects Rev. Anna/Abbie Baxter-Kershaw
		English Emma Winder
Anne Edwards Rev. Anna	<b>BEHAVIOUR AND ATTITUDES</b>	SIAMS Rev. Anna and Rev. Pete
	<ul style="list-style-type: none"> <li>• To eradicate minimal low-level behaviour issues and promote a consistently high level of respect for all adults.</li> <li>• To maintain motivation in the face of difficulty.</li> <li>• To improve the highly positive contribution that our pupils make to the life of the school.</li> </ul>	Exclusions Rob Purdy
Adam Wilson	<b>PERSONAL DEVELOPMENT</b>	Parents and Community Jenny Brown
	<ul style="list-style-type: none"> <li>• To provide opportunities for children to become responsible, respectful, active citizens who contribute positively to society.</li> <li>• To increase opportunities to experience cultures and viewpoints, developing respect and appreciation for differences, including the protected characteristics.</li> <li>• To plan opportunities to broaden pupils' interests and talents and develop their character.</li> </ul>	Pupil Well-Being Emma Winder
		Staff Well-Being Rev. Anna Rev. Pete
Anna Burr Jenny Brown	<b>LEADERSHIP AND MANAGEMENT</b>	Health and Safety and Premises Adam Wilson
	<ul style="list-style-type: none"> <li>• To enhance the effectiveness of leaders to monitor their subject, ensuring that all pupils successfully complete their programmes of study.</li> <li>• To continue to improve teacher subject knowledge to enhance teaching and assessment.</li> <li>• To review staff workload, considering main pressures upon them.</li> <li>• To review safeguarding arrangements, responding to needs of families during the pandemic.</li> </ul> <p style="color: green; font-style: italic; margin-top: 10px;">Governors are encouraged to visit school at least once a term to focus on their aspect of the school improvement plan. Visits to school should be arranged and booked in advance with the Headteacher and the focus of the visit shall be confirmed. The activity could be talking to a focus group of children with questions prepared by the Headteacher, speaking to member of staff leading the area of the SIP, collecting evidence to support an area of the SIP or a learning walk.</p>	Attendance Lead/Complaints/Finance Rob Purdy
		Safeguarding and E-Safety Jenny Brown
		Recruitment & Selection Jenny Brown, Rev. Anna
		Performance Management Rev. Anna, Anne Edwards and Jenny Brown
Vacancy	<b>EYFS</b>	EYFS Leadership Emma Winder
	<ul style="list-style-type: none"> <li>• To deliver a skills-based, personalised approach to teaching and learning.</li> <li>• To provide a highly stimulating, creative and fluid learning environment.</li> <li>• To enable pupils to develop a sense of curiosity about and respect for themselves and the world around them</li> <li>• To engage parents in their children's learning in school and at home.</li> <li>• To assess EYFS pupils accurately, impacting upon future planning.</li> </ul>	EYFS Health and Safety Adam Wilson