

Chapel Haddlesey Church of England Primary School

Science – Sound sources, sounds as vibrations, light & dark.

Pupils should be taught to:

- *Recognise that sound gets fainter with distance.*
- *Observe and name a variety of sound sources.*
- *Sound as vibrations.*
- *Sources of light; shadows and reflections.*

Medium Term Plan with National Curriculum Links

Class 2 – Autumn 2019/2020

'Celebrations & Festivals'

History – The Gunpowder Plot and Guy Fawkes.

Pupils should be taught:

- *a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.*

Art/ DT – Firework Art/ Van Gogh Starry Night/ Andy Goldsworthy/ Using different materials to create a bonfire/ fireworks.

Pupils should be taught:

- *to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.*
- *to select from a wider range of tools and equipment to perform practical tasks.*
- *about great artists, architects and designers in history*

People (Voices):

- Important figures that are integral to specific festivals and celebrations. E.g. Guy Fawkes.
- Our own celebrations and why they mean so much to us.

Geography -

Compare the UK with 2 other countries through Festivals.

- *Pupils should understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.*

ICT – Internet Safety. Use the internet to research and create a firework safety warning document for Chinese New Year/ Bonfire night. Purple Mash coding and programming.

- *Pupils should be able to select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content to achieve specific goals.*
- *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.*
- *use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content*

Places (Where/When):

- Celebrations and festivals in the UK and other countries.

Music

Compose and play music for our own class 2 festival using a range of instruments and focus on rhythm and musicality of language.

- *Pupils will be taught to improvise and compose music for a range of purposes.*

PSHE – Thinking about others, respecting differing opinions, keeping ourselves and others safe.

French - Recap/ review of basic grammar

- *Pupils will be taught to listen to spoken language and show understanding by joining in and responding.*

Problems (Dilemma):

- How can we be understanding of how other communities/people celebrate if different to our own way of celebrating?

PE – Ball skills and Cross Country.

Pupils should be taught to:

- *play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending*

RE – Celebrations and Festivals in Christianity and other religions. Such as Christenings, Easter, Christmas, Diwali, Eid, Ramadan etc.

- **Study the beliefs, festivals and celebrations of Christianity.**
- **Study at least two other religions in depth. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.**