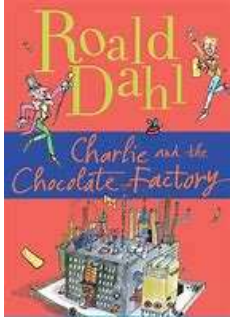




English Medium Term Plan Spring 2019/2020

Class 2

<p><b>Possible written Outcomes or Incidental Writing Opportunities</b></p> <ul style="list-style-type: none"> <li>• Start of text - <b>Projection of story</b>, predict information drawing ideas from the text.</li> <li>• Setting/ character description - style</li> <li>• Use illustration to write a descriptive paragraphs</li> <li>• Recount of the story at a certain point</li> <li>• Letter</li> <li>• Diary entry</li> <li>• Report/ fact sheet about theme</li> <li>• End of text – <b>Book review</b> including reference to original predications.</li> <li>• Non-chronological report – linked to timeline</li> <li>• Persuasive writing – from the perspectives of different characters in the book – judgement choices</li> </ul>	<p style="text-align: center;"><b>Hook</b> <b>Charlie and the Chocolate Factory</b></p> 	<p><b>Responding to the Text</b></p> <ul style="list-style-type: none"> <li>• Create illustrations/ front cover of the book</li> <li>• Visual story board</li> <li>• Book clues – how do the reader know that it is set in a different time/ place?</li> <li>• What are the main themes of the book?</li> <li>• Is there a moral to the story/ can you create one?</li> <li>• Look at the way that graphic design etc.</li> <li>• How is action, description and dialogue used to drive the story?</li> <li>• The effect of different sentence structure</li> <li>• Emotions graph</li> </ul>
<p><b>Capturing Ideas</b></p> <ul style="list-style-type: none"> <li>• Researching theme</li> <li>• Retelling/ performance/ drama - viewpoints</li> <li>• Collate and organise information under subheadings</li> <li>• Role play/ hot seating</li> <li>• Newscaster report</li> <li>• Debate</li> <li>• 'What if?' activity</li> </ul>	<p><b>Starters</b></p> <ul style="list-style-type: none"> <li>• Sentence improvement</li> <li>• Key spellings</li> <li>• Effective punctuation</li> <li>• Word class games</li> <li>• Homophones</li> <li>• Synonyms/ antonyms</li> </ul> <p><b>Guided Reading Possibilities</b></p> <ul style="list-style-type: none"> <li>• Create word pools – link to synonyms</li> <li>• Information books on theme</li> <li>• Computer based research</li> <li>• Character analysis</li> <li>• Setting analysis</li> <li>• Performance of an aspect of the book</li> <li>• Tableau of a section of the book (in groups/ whole class)</li> </ul>	<p><b>Contextualised Grammar Teaching</b></p> <ul style="list-style-type: none"> <li>• Refer to Year 2/ 3/ 4 MTP coverage</li> </ul> <p><b>Modelled Writing</b> <b>Shared Writing</b> <b>Guided Writing</b> <b>Independent Writing</b></p> <p><b>See additional planning sheet broken into sessions</b></p>