



Medium Term Planning - Spring Term 1. Great Britain: Now & Then

National Curriculum Links Learn more, know more, remember more	History and Geography	Music	SEAL Weekly (planned)	Computing	Art/D.T.	P.E. (planned)	R.E (planned)	Science	French (JS)
Lesson 1	<p>Timeline of Britain from the Stone Age to Modern Age. (Ordering events in the correct order.)</p> <p>Introduce topic of Romans. The founding of Rome, Romulus and Remus, (act out the story of Romulus and Remus) The Roman ruling system. (Split into 3 groups - each to</p>	<p>Florence Price (Watch the film, create movement inspired by the music, learn and invent body percussion ostinatos)</p>	<p>Revisiting the skills of friendship.</p>	<p>Online Safety, Effective searching. (How to stay safe online, create a safety poster for peers. Introduce effective searching - Internet quiz.)</p>	<p>Research Roman soldier helmets and shields.</p>	<p>Swimming</p>	<p>How do Christians show their beliefs in the home?</p>	<p>Construct food chains: Carnivores, herbivores and omnivores. Producer, predator, prey.</p>	<p>Weather</p>

	argue the case for their ruling system.)								
Knowledge and Skills	<p>M1: Place events and artefacts in order on a time line. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</p> <p>M2: Place events, artefacts and historical figures on a time line using dates.</p>	<p>M1: Create a sequence of long and short sounds. Clap rhythms. Create a mixture of different sounds (long and short, loud and quiet, high and low).</p> <p>M2: Choose, order, combine and control sounds to create an effect.</p>	<p>M1: Show an awareness of someone who is talking. Show an understanding that one's own behaviour affects other people. Listen to other people's point of view.</p> <p>M2: Listen to others, showing attention. Think of the effect of behaviour on others before acting. Describe the points of view of others.</p>	<p>M1: Understand online risks and the age rules for sites.</p> <p>M2: Give examples of the risks posed by online communications. Understand that comments made online that are hurtful or offensive are the same as bullying. Understand how online services work.</p>	<p>M1: Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop. Explore objects and designs to identify likes and dislikes of the designs. Suggest improvements to existing designs. Explore how products have been created.</p> <p>M2: Develop ideas from starting points throughout the curriculum. Collect information, sketches and resources. Adapt and refine ideas as they progress. Explore ideas in a variety of ways. Improve upon existing designs, giving reasons for choices.</p>	<p>M1: Swim unaided up to 25 metres. Use one basic stroke, breathing correctly. Control leg movements.</p> <p>M2: Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.</p>	<p>M1: Describe some of the teachings of a religion.</p> <p>M2: Present the key teachings and beliefs of a religion. Identify religious artefacts and explain how and why they are used. Explain some of the religious practices of both clerics and individuals.</p>	<p>M1: Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Ask simple questions. Perform simple tests. Identify and classify. Use observations and ideas to suggest answers to questions.</p> <p>M2: Construct and interpret a variety of food chains, identifying producers, predators and prey. Ask relevant questions. Identify differences, similarities or changes related to simple, scientific ideas and processes. Use straightforward, scientific evidence to answer questions or to support their findings.</p>	<p>M1: Read out loud everyday words and phrases. Read out loud familiar words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</p> <p>M2: . Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.</p>
	Lesson 2	Begin to look at Roman Britain - focussing on the invasions. (Diary entry of Claudius.)	Florence Price (Learn to play an 'um-pah' pulse, create and play ostinatos. Transfer body percussion	Understanding anger.	E-safety - create a short video on e-safety when using search engines for	Design Roman helmet and shield in sketch book & choose materials.	Swimming	What do Christians do to show their beliefs at church?	Describe and compare a variety of common animals (birds, fish, amphibians, reptiles,

		patterns onto instruments)		peers.				mammals and invertebrates). Discuss the differences between them.	
Knowledge and Skills	<p>M1: Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>M2: Suggest suitable sources of evidence for historical enquiries. •Use appropriate historical vocabulary to communicate, including:</p> <ul style="list-style-type: none"> • dates • time period • era • change • chronology. <p>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</p>	<p>M1: Use symbols to represent a composition and use them to help with a performance. Make and control long and short sounds, using voice and instruments. Identify the beat of a tune.</p> <p>M2: Devise non-standard symbols to indicate when to play and rest. Play notes on an instrument with care so that they are clear. Perform with control and awareness of others.</p>	<p>M1: Show an awareness of someone who is talking. Show an understanding that one's own behaviour affects other people. Listen to other people's point of view.</p> <p>M2: Listen to others, showing attention. Think of the effect of behaviour on others before acting. Describe the points of view of others.</p>	<p>M1: Understand online risks. Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>M2: Understand how online services work. Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>M1: Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop.</p> <p>M2: Develop ideas from starting points throughout the curriculum. Collect information, sketches and resources. Adapt and refine ideas as they progress. Explore ideas in a variety of ways.</p>	<p>M1: Swim unaided up to 25 metres. Use one basic stroke, breathing correctly. Control leg movements.</p> <p>M2: Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.</p>	<p>M1: Describe some of the teachings of a religion.</p> <p>M2: Present the key teachings and beliefs of a religion. Identify religious artefacts and explain how and why they are used. Explain some of the religious practices of both clerics and individuals.</p>	<p>M1: Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</p> <p>M2: Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>M1: Read out loud everyday words and phrases. Read out loud familiar words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</p> <p>M2: Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.</p>
	Lesson 3	Boudicca and her rebellion.(create a speech for Boudicca to read)	Florence Price (structure ideas into a piece. Learn about rondo form and coda Create a rondo and coda, Perform in a concert)	Making up	Identifying the basic parts of a search engine.	Make Roman helmet and shield.	Swimming	How and why do different Christians use music in worship?	Hands on activity labelling key parts of the human body/senses/bones Y2: focus on senses. Y3&4: The human skeleton.

Knowledge and Skills

M1: • Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did.

M2: • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Give a broad overview of life in Britain from ancient until medieval times.

M1: Create short, musical patterns.

M2: Compose and perform melodic songs. Understand layers of sounds and discuss their effect on mood and feelings.

M1: Show an awareness of someone who is talking. Show an understanding that one's own behaviour affects other people. Listen to other people's point of view.

M2: Listen to others, showing attention. Think of the effect of behaviour on others before acting. Describe the points of view of others.

M1: Understand online risks. Use a range of applications and devices in order to communicate ideas, work and messages.

M2: Understand how online services work. Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.

M1: Use a combination of shapes. Include lines and texture. Use rolled up paper, straws, paper, card and clay as materials. Use techniques such as rolling, cutting, moulding and carving. Cut materials safely using tools provided. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling)

M2: Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials). Cut materials accurately and safely by selecting appropriate tools. Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs).

M1: Swim unaided up to 25 metres. Use one basic stroke, breathing correctly. Control leg movements.

M2: Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.

M1: Describe some of the teachings of a religion.

M2: Present the key teachings and beliefs of a religion. Identify religious artefacts and explain how and why they are used. Explain some of the religious practices of both clerics and individuals.

M1: Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

M2: Identify that humans and some animals have skeletons and muscles for support, protection and movement.

M1: Read out loud everyday words and phrases. Read out loud familiar words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.

M2: Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.

Lesson 4	Hadrian's Wall (create a map of the boundaries of the Roman empire, drawing walls, marking rivers, coasts etc.)	Delia Derbyshire (Watch the film, listen to the performance Make a graphic score, Play the Doctor Who theme on 'found sounds')	Key qualities in a friend.	Using a search engine effectively to find out information - Search quiz.	Make Roman helmet and shield. Evaluate our work.	Swimming	How and why do different Christians celebrate holy communion?	The human digestive system. (Re-create the digestive syetem using tights, orange juice, biscuits.)	Weather
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Knowledge and Skills	<p>M1: • Describe historical events. Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>M2: Use evidence to ask questions and find answers to questions about the past. Suggest suitable sources of evidence for historical enquiries.</p>	<p>M1: Use symbols to represent a composition and use them to help with a performance. M2: Devise non-standard symbols to indicate when to play and rest. Recognise the notes EGBDF and FACE on the musical stave. Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent.</p>	<p>M1: Show an awareness of someone who is talking. Show an understanding that one's own behaviour affects other people. Listen to other people's point of view.</p> <p>M2: Listen to others, showing attention. Think of the effect of behaviour on others before acting. Describe the points of view of others.</p>	<p>M1: Understand online risks. Use a range of applications and devices in order to communicate ideas, work and messages.</p> <p>M2: Understand how online services work. Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.</p>	<p>M1: Use a combination of shapes. Include lines and texture. Use rolled up paper, straws, paper, card and clay as materials. Use techniques such as rolling, cutting, moulding and carving. Cut materials safely using tools provided. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling)</p> <p>M2: Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials). Cut materials accurately and safely by selecting appropriate tools. Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs).</p>	<p>M1: Swim unaided up to 25 metres. Use one basic stroke, breathing correctly. Control leg movements.</p> <p>M2: Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.</p>	<p>M1: Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion</p> <p>M2: Present the key teachings and beliefs of a religion. Identify religious artefacts and explain how and why they are used. Explain some of the religious practices of both clerics and individuals.</p>	<p>M1: Perform simple tests. Identify and classify. Use observations and ideas to suggest answers to questions.</p> <p>M2: Describe the simple functions of the basic parts of the digestive system in humans. Ask relevant questions. Set up simple, practical enquiries and comparative and fair tests.</p>	<p>M1: Read out loud everyday words and phrases. Read out loud familiar words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</p> <p>M2: Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.</p>
	Lesson 5	Gods and Goddesses – What were the Roman's beliefs? (Choose a god/goddess and create	Delia Derbyshire (Record sounds from around the	Working together.	Is an information source on the internet always	Plan our Roman tile mosaic.	Swimming	How do Christians make a difference in their local	How to take care of ourselves: good nutrition,

	a fact file about them.) Roman Baths – look at images and discuss how they were used, linking to art.	school, Manipulate sound files using music editing software)		right? Search Engine questions – come back together to compare answers.			community?	exercise and hygiene.	
Knowledge and Skills	M1: Describe historical events. Describe significant people from the past. M2: Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	M1: Choose sounds to create an effect. Sequence sounds to create an overall effect. M2: Use sound to create abstract effects. Choose, order, combine and control sounds to create an effect. Use digital technologies to compose pieces of music.	M1: Show an awareness of someone who is talking. Show an understanding that one's own behaviour affects other people. Listen to other people's point of view. M2: Listen to others, showing attention. Think of the effect of behaviour on others before acting. Describe the points of view of others.	M1: Understand online risks. Use a range of applications and devices in order to communicate ideas, work and messages. M2: Understand how online services work. Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.	M1: Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop. M2: Develop ideas from starting points throughout the curriculum. Collect information, sketches and resources. Adapt and refine ideas as they progress. Explore ideas in a variety of ways.	M1: Swim unaided up to 25 metres. Use one basic stroke, breathing correctly. Control leg movements. M2: Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.	M1: Relate emotions to some of the experiences of religious figures studied. Describe some of the teachings of a religion. M2: Present the key teachings and beliefs of a religion. Identify religious artefacts and explain how and why they are used. Explain some of the religious practices of both clerics and individuals. Describe how some of the values held by communities or individuals affect behaviour and actions.	M1: Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. M2: Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.	M1: Read out loud everyday words and phrases. Read out loud familiar words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. M2: Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.
	Lesson 6	How has the land around the school changed? (Look at Ordnance Survey maps and Google Earth to see how it has changed over time.)	Delia Derbyshire. (Create rhythms and melodies from 'found sounds' using music editing software)	Getting on and falling out.	To create a leaflet to help someone search for information on the Internet (Consolidate learning)	Create and evaluate our Roman tile mosaic.	Swimming	Why do people stand up against injustice because of their religion?	Human teeth. (Experiment using eggs and different liquids to see what happens.)

		Use musical terminology appropriate to the task, Structure sections of music into a bigger piece)							
Knowledge and Skills	M1: Identify land use around the school. M2: Describe how the locality of the school has changed over time.	M1: Choose sounds to create an effect. Sequence sounds to create an overall effect. M2: Use sound to create abstract effects. Choose, order, combine and control sounds to create an effect. Use digital technologies to compose pieces of music.	M1: Show an awareness of someone who is talking. Show an understanding that one's own behaviour affects other people. Listen to other people's point of view. M2: Listen to others, showing attention. Think of the effect of behaviour on others. Describe the points of view of others.	M1: Understand online risks. Use a range of applications and devices in order to communicate ideas, work and messages. M2: Understand how online services work. Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.	M1: Use techniques such as rolling, cutting, moulding and carving. Cut materials safely using tools provided. M2: Use clay and other mouldable materials. Add materials to provide interesting detail.	M1: Swim unaided up to 25 metres. Use one basic stroke, breathing correctly. Control leg movements. M2: Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.	M1: Identify how they have to make their own choices in life. Explain how actions affect others. M2: Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions.	M1: • Ask simple questions. Observe closely, using simple equipment, perform simple tests, Identify and classify. Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions. M2: Identify the different types of teeth in humans and their simple functions. Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables. Set up simple, practical enquiries and comparative and fair tests.	M1: Read out loud everyday words and phrases. Read out loud familiar words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. M2: Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.