



Pupil Premium Funding – Academic Year September 2018 to July 2019

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In the 2018 to 2019 financial year, primary schools received the following funding for each child registered as eligible for free school meals at any point in the last six years:

- £1,320 for pupils in reception year to year 6

Schools also received £1,900 for each pupil who has left local authority care for one of the following reasons:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

Schools also received £300 for every Nursery aged child who is eligible for Pupil Premium funding.

For the financial year 2018-2019, our school received Pupil Premium funding of £16,774.

This funding was used to support the following:

- pay for a specialist Maths & English teacher to support Year 5 & 6 children with focused learning in the summer term 2018
- pay for a teaching assistant to support Year 6 children in Maths and English for 1 hour per week during the year, increasing to a morning per week from January to SATS week 2019.
- to fund an HLTA to deliver ELSA to pupils in school, run ELSA support groups for pupils in school and ELSA continued CPD, impacting upon individual pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, reducing barriers to learning and improving progress
- to fund Cookery sessions in curriculum time to build healthy eating knowledge, independence and life skills
- pay for staff training, upskilling on thinking skills, speech sounds knowledge, working with children with SLCN, impacting upon intervention opportunities for vulnerable pupils
- support qualifying families financially to contribute to school residential trips

- staff training to support pupils with emotional and behavioural needs
- provide lunch-time sports activities to develop a healthy lifestyle and team-work skills
- phonic intervention to ensure a good start for pupils in danger of falling behind
- revisit and review the behaviour and rewards policy in school impacting on the development of the Christian values within the school, pupil self-esteem and resilience
- buy resources to support positive playtimes outside
- pay for curriculum enrichment visitors to school to improve self-confidence, key skills and resilience
- pay for a breakfast club place and milk each morning to those who would benefit from having their breakfast on site
- provide timely intervention (maths, handwriting, reading) for individual pupils who are, or at risk of, making slow progress