

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Chapel Haddlesey Church of England VC Primary School	
Address	Millfield Road, Chapel Haddlesey, Selby, YO8 8QF
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>One family, branching out together</p> <p>'For just as each of us has one body with many members, and these members do not all have the same function, so in Christ we, though many, form one body, and each member belongs to all the others.' (Romans 12:4-5)</p>
Key findings
<ul style="list-style-type: none"> • The Christian vision of 'oneness', understood and driven by leaders and governors unites the whole school community. This creates a powerful and tangible sense of togetherness which inspires adults and pupils to flourish. • Leaders invest time, support and care in all adults and pupils. This is deeply cherished by all, leading to an aspirational culture which pervades throughout the school. • Acceptance is naturally lived out in nurturing and loving relationships. Everyone is highly valued in this truly inclusive school. Opportunities to enhance lives beyond the school through social action are less developed. • Religious education (RE) is led with integrity and enthusiasm. This provision includes a newly planned curriculum and is enriched through effective partnerships with the diocese. • Collective worship unites and inspires the entire school. It is a powerful expression of the sense of togetherness which underpins the vision. Opportunities to deepen the spiritual development of adults and pupils are underdeveloped.
Areas for development
<ul style="list-style-type: none"> • Extend pupils' engagement with meaningful opportunities for social action which challenge injustice. This is to deepen their understanding of disadvantage and deprivation across the global community. • Enhance opportunities for spiritual growth within collective worship and reflection areas. This is to enrich their shared experience of, and language relating to spirituality. • Embed and make explicit the new RE curriculum. This is so that it strengthens pupils' knowledge and understanding of worldviews and faiths, including Christianity.

Inspection findings

The Christian vision, known and lived out by adults and pupils, creates a powerful sense of togetherness. Consequently, all at Chapel Haddlesey flourish. The impact this has on pupils who have special educational needs and/or disabilities (SEND) and those considered to be vulnerable is transformational. Lives are changed by the work of this school. This comes through the collaborative drive of leaders, including governors, who are united in the language of the vision. Inspired by the biblical writing of St Paul, adults are bound with a sense of 'oneness.' Living out the words of the vision, staff and governors articulate their separate roles which bind seamlessly together. This creates a unified culture of togetherness which is aspirational for all. Purposeful relationships between the schools in the White Rose Federation enhance opportunities for adults and pupils. Leaders describe that the federation has transformed the school from a 'stand-alone island' to an effective and collaborative group. The school has significantly expanded in numbers over the last five years. Governors are committed to the school and actively engaged in the life of the school. A process of self-review by governors and leaders ensures that they know their school well. There is a shared, robust and accurate understanding of the effectiveness and development areas for this Church school.

The vision of 'one family branching out together' underpins, and strengthens, the impact of the federation on the school community. Each member is personally invested in the school. All sense their individual gifts are branches which bind the whole school together as one. There is a powerful feeling of togetherness created through the vision. The biblical story of the parable of the mustard seed extends pupils' understanding of how they 'branch out together.' Staff benefit from being part of the White Rose Federation, as collaborative planning time enhances their professional development. Future church leaders are identified and supported. Membership of the federation directly, and positively, impacts on staff wellbeing. Joint resources and time for staff to share expertise across the federation enriches learning opportunities. One significant example of this is the creative and inspiring curriculum which engages learners. Pupils are enthusiastic about providing practical support for others beyond their school. The school council actively work together with staff and other pupils to make a difference within, and beyond, school. This is a school that listens to each other. The vision of togetherness elevates the way the school values bind all together, from the youngest to the oldest. The way that the vision inspires pupils to engage globally in social action is underdeveloped. Opportunities do exist, however, pupils' understanding of how these directly link to the vision and its associated values is less secure.

Acceptance of all transcends tolerance. A culture of deep compassion for each other ensures that pupils and adults feel loved as unique individuals. Leaders model the compassionate and nurturing relationships which are prevalent throughout the school. These are powerful as they naturally occur as a direct impact of how the vision is lived out by all. Parents, pupils and staff acknowledge that Chapel Haddlesey is a 'special place' which embraces difference where all flourish. Through policies rooted in the Christian ethos of the school, behaviour is respectful and caring. Forgiveness and reconciliation instinctively occur when problems arise, enhancing all relationships. The bold decision by governors to appoint a family worker is transformative in its impact on families and attendance. Direct, practical support for families enhances lives, builds trust and creates a bond of compassion where all feel valued. Love is not just spoken about; it is lived out through generous actions. Bible stories such as the parable of the good Samaritan encourage staff to actively knock on doors to check on the wellbeing of families. These acts of ordinary love are extraordinary in their impact.

Collective worship is invitational and inclusive. Staff and adults value time to come together

as a school community. Pupil worship leaders demonstrate enthusiasm for their role and are keen to be actively involved. Close partnerships with clergy from the local church enriches worship in school. An example of this is the recent visit by the 'Open the Book' team. The breadth of worship enables pupils to appreciate that Christians worship in different ways. This includes opportunities for prayer, stillness, singing and reflection on Bible stories. Worship impacts positively on relationships that exist throughout the school. It provides meaningful moments for all to develop spiritually. Adults share how listening to pupils singing profoundly impacts on their own spiritual flourishing. The investment staff have in their pupils is clear within the encouragement they show to the worship leaders. This motivates and energises them, highlighting worship as an expression of the school's vision of togetherness. At times, RE and collective worship overlap. On occasions it is difficult to discern one from the other. This reduces the spiritual impact of worship. Pupils actively embrace times to engage with their class reflection areas. Opportunities to deepen personal moments of spiritual enrichment in worship and reflection are less developed. Although the school is working towards a shared understanding of spirituality, adults and pupils do not always articulate its meaning coherently.

RE is led with passion and commitment. This, combined with supportive partnerships with the Diocese and local church, has developed staff confidence and subject understanding. All the schools in the federation benefit through sharing and collaboration from the subject leader. This demonstrates the way RE expresses the school's Christian vision of 'branching out' and supporting others. RE provision meets the Church of England Statement of Entitlement and directly enhances pupils' religious literacy. They are enthusiastic about their RE lessons and it provides a safe space for pupils to discuss beliefs. They have a good understanding of a range of faiths and worldviews. This is enhanced through visitors to the school including a recent visit by a Humanist speaker. The use of big questions ensures theological and philosophical ideas are openly reflected on. This contributes to a good breadth of knowledge and understanding of RE. Pupils critically engage with text from the Bible which strengthens their understanding of Christianity. Plans to further strengthen the curriculum through use of additional materials, such as the Understanding Christianity resource, demonstrate the ambitiousness of leaders.

Leaders reflect that Chapel Haddlesey has 'evolved beyond our dreams.' This comes from their impassioned care of all, inspired and rooted within a distinctively Christian vision of togetherness. This creates a tangible sense of love which naturally flows throughout the school, ensuring pupils and adults flourish.

Information			
School	Chapel Haddlesey Church of England VC Primary School	Inspection date	9 February 2023
URN	121556	VC/VA/Academy	Voluntary controlled
Diocese/District	York	Pupils on roll	86
Executive Headteacher	Suzanne MacDonald		
Chair of Governors	Anna Burr		
Inspector	Paul Rusby	No.	938