



The White Rose Federation

Governor Links 2023-2024



GOVERNOR	SCHOOL IMPROVEMENT PLAN PRIORITY	OTHER RESPONSIBILITIES
Anne Edwards, Rev. Anna and Richard Larder	QUALITY OF EDUCATION	S.E.N./Pupil Premium/Catch Up Finding/Sports Premium Ann Beverley
Anne Edwards and Rev. Anna	BEHAVIOUR AND ATTITUDES	SIAMS Rev. Anna and Rev. Pete
Rev. Pete Rev. Anna	PERSONAL DEVELOPMENT	Parents and Community Adam Wilson
Rev. Anna Adam Wilson and Richard Larder	LEADERSHIP AND MANAGEMENT	Staff Well-Being Rev. Pete
Ann Beverley Emma Winder	EYFS	Attendance Lead Ann Beverley
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To ensure good progress in reading (fluency/phonics in EYFS and KS1), writing and mathematics by ensuring teaching and learning is consistently good, and more often outstanding, throughout school. To embed opportunities for pupils to remember more long-term content, linking this to larger ideas. To ensure that assessment is used accurately in the foundation subjects to provide work that is demanding for all age ranges. 	Health and Safety and Premises Adam Wilson
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To increase the opportunities for pupils to make a positive and highly tangible contribution to the life of the school and wider community. To ensure that pupils support the well-being of other pupils. To support the attendance of vulnerable pupils, impacting upon accelerated progress. 	Complaints/Finance Adam Wilson
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To provide opportunities for pupils to experience wider opportunities within the curriculum, developing and stretching pupil talents and interests, preparing them for life and success post 18. To continue to enhance pupils' spiritual, moral, social and cultural development. To provide further opportunities for pupils to be confident, resilient and independent – developing strength of character. 	Safeguarding and Online Safety Rev. Anna
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To strengthen the governing body and embed its effectiveness. To support staff to expand their subject knowledge when planning the foundation subjects. To embed the monitoring cycle within the foundation subjects, ensuring that middle leaders hold staff to account. To improve staff feedback opportunities to improve the educational offer to all stakeholders. 	Filtering & Monitoring Ann Beverley
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To deliver a broad and engaging, sequenced curriculum, built on the needs, interests, and development of the pupils. To implement further staff training to support the development of speech and language within the setting and at home. To support pupils to know more and remember more through focused teaching tasks and adult questioning. To engage with parents effectively to support learning at home. 	Recruitment & Selection Anne Edwards and Rev. Anna
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To ensure that assessment is used accurately in the foundation subjects to provide work that is demanding for all age ranges. 	Performance Management Rev. Anna and Anne Edwards
Ann Beverley Emma Winder	<ul style="list-style-type: none"> To ensure that assessment is used accurately in the foundation subjects to provide work that is demanding for all age ranges. 	EYFS Safeguarding Ann Beverley