



THE WHITE ROSE FEDERATION

BEHAVIOUR MANAGEMENT POLICY - OUT OF SCHOOL CLUB

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Spring 2024		Spring 2026	
Responsible officer			
J. Marwood			
Signed:			
Headteacher	S. MacDonald	Chair of Governors	A. Burr & A. Edwards

Links to Other Policies	

The White Rose Federation Breakfast and Out of School Clubs use effective behaviour management strategies to promote the welfare and enjoyment of children attending the Club. Working in partnership with parents, we aim to manage behaviour using clear, consistent, and positive strategies. The school Rules are clearly displayed at every session and are discussed regularly.

Whilst at Out of School Club we expect children to:

- Use socially acceptable behaviour
- Comply with the School rules, which are compiled by the children in school
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at the Club

Encouraging positive behaviour

At Out of School Club positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Sticker rewards
- Informing parents about individual achievements
- Offering a variety of play opportunities to meet the needs of children attending the Club.

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at the Club will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

Dealing with inappropriate behaviour

- Challenging behaviour will be addressed in a calm, firm, and positive manner.
- In the first instance, the child will be temporarily removed from the activity.
- Staff will discuss why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behaviour is because of boredom, staff will consult with the child to find activities that more fully engage them.
- Instances of continued inappropriate behaviour will be logged on CPOMS by OOS Club staff so that SLT are aware.
- The Head of School will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.
- We will not threaten any punishment that could adversely affect a child's well-being (e.g. withdrawal of food or drink).

If after consultation with parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, the Club may decide to exclude the child from Out of School Clubs in accordance with our **Suspensions and Exclusions** policy. The reasons and processes involved will be clearly explained to the child.

Positive Handling

Positive Handling strategies will only be used as a last resort, when staff believe that action is necessary to prevent injury to the child or others, or to prevent considerable damage to equipment or property. Members of staff will only use these strategies if they have received the Positive Handling training. If a member of staff must physically restrain a child, the Head of School will be notified, and an **Incident record** will be completed on CPOMS. The incident will be discussed with the parent or carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the Head of School or, in extreme cases, the police.

All serious incidents will be recorded on CPOMS. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with the federation's Child Protection Policy.

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2017): Safeguarding and Welfare Requirements: Managing behaviour [3.52-3.53]*.